

HEAD HEART HANDS HEALTH HEAD HEART HANDS HEALTH



annual report 2005-2006



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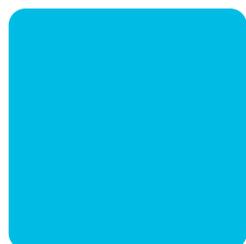
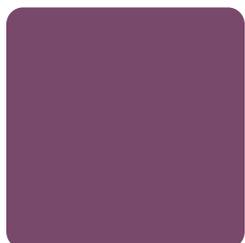
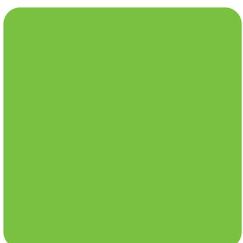
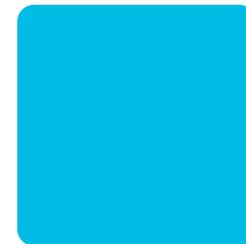
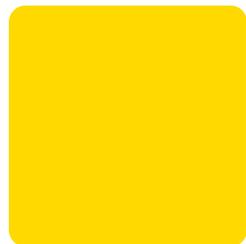
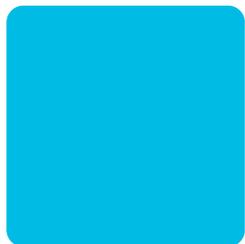
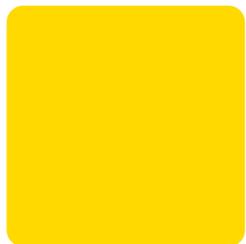
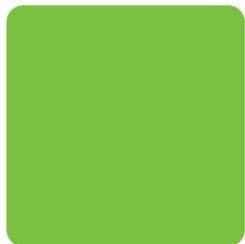
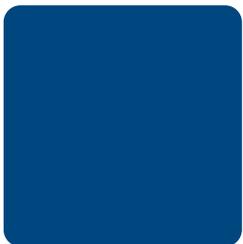
HEART



HANDS



HEALTH



“We know the value of supporting strong leaders from a young age, and we believe in the power youth possess to impact their communities.”

From left to right are National 4-H Council Chairman David C. Hardesty, Jr., president, West Virginia University; Derek Fincham, 2004-2006 WVU Mountaineer mascot and 4-H alumnus; and Donald T. Floyd, Jr., president and CEO, National 4-H Council.

Photo: MG Ellis, West Virginia University





Message From the Chairman and President

▲ West Virginia youth discuss real-world topics that affect them at the annual Older Members Conference at West Virginia University's Jackson's Mill State 4-H Camp.

The young men and women of 4-H take what they experience through 4-H and apply it in every aspect of their lives. They pursue their dreams, capitalizing on 4-H's connection to land-grant universities and colleges long before they send in applications. Through 4-H events on campus, youth explore, ask questions and broaden their minds with peers and adult mentors who support them as they learn by doing.

For example, West Virginia 4-H youth lead discussion groups about current topics that affect them at the annual Older Members Conference (OMC) at West Virginia University's Jackson's Mill State 4-H Camp. "At OMC, we have a chance to address real world situations," said Jonathon Burns, a five-year participant and college sophomore. "It helps us step out of our comfort zones and really come into our own."

Skills that 4-H youth develop make it possible to take on significant leadership roles at a young age. Through 4-H public speaking competitions, club leadership opportunities and community collaborations, youth gain self-confidence. They galvanize support for community clean-ups, organize coat drives and mentor younger youth at summer camp. These youth become motivators and initiators—poised and practiced at giving speeches before most adults master the art. In each of our roles—as a land-grant university president and CEO of the national private sector partner of the 4-H Youth Development Program—we know the value of supporting strong leaders from a young age, and we believe in the power youth possess to impact their communities.

For 4-H members, the desire to make a difference continues through college. Florida 4-H Alumna and National 4-H Council Trustee Natalie Cheng is president of Penn State University's Lion Ambassadors,

bringing fellow students and alumni together to better the university. (See Page 15.) As the WVU Mountaineer mascot, Derek Fincham easily rallied a roaring stadium of fans thanks to his 4-H public speaking skills. Despite his busy schedule, Derek made time for weekend visits to area children's hospitals to bring excitement to sick kids who weren't able to experience Mountaineer Stadium firsthand. (See Page 23.)

4-H youth know that learning is a life-long process. The leadership, citizenship and life skills they develop transfer easily into college and the workplace. 4-H participants become active, respectable community servants—school board members, government representatives and volunteers for non-profit organizations.

National 4-H Council is proud to be the national private sector partner of the 4-H Youth Development Program of the nation's 106 land-grant institutions. 4-H has produced 33 university presidents and chancellors—examples of 4-H members that grow into capable visionaries. While 4-H youth may be tomorrow's leaders, they are ready and willing to tackle leadership opportunities today.

David C. Hardesty, Jr.
Chairman
National 4-H Council Board of Trustees
President
West Virginia University

Donald T. Floyd, Jr.
President and CEO
National 4-H Council

4-H: Pathway to Higher Education



▲ *Dr. Cathann A. Kress, director of youth development, National 4-H Headquarters, USDA, and Donald T. Floyd, Jr., president and CEO, National 4-H Council are committed to strong national 4-H leadership.*

4-H is a young person's first experience with higher education. National 4-H Council Board of Trustees Chairman David C. Hardesty, Jr., president of West Virginia University, calls 4-H "a pathway" to higher education. As the youth development program of the nation's 106 land-grant universities and colleges, 4-H creates opportunities for 6.5 million young people across America to experiment, innovate and think independently through learn-by-doing experiences.

4-H began in 1902 when its pioneers—educators from land-grant institutions—began turning into reality their dreams of a country that did not neglect its young people but fostered them to become contributing citizens of character. In those days, the United States was primarily rural, so young 4-H members made a difference in their communities by demonstrating new agriculture technologies created by land-grant researchers to adults who were less inclined to try them. Marius Malgren was one of those young people who—unlike many adults in 1912—experimented with new techniques in corn production as his 4-H project. Marius raised 209 bushels of corn on one acre of his father's Hickory, Va., farm at a time when adults using traditional techniques were averaging 45 bushels per acre.

4-H Youth Development programs today adapt and expand to meet the needs of boys and girls who live in an economically and demographically diverse 21st century America. For example, 55 percent of 4-H participants live in urban cities, large towns and their suburbs, and 20 percent are from minority racial groups. 4-H offers

youth four essential elements for positive youth development: supervised independence, a sense of belonging with a positive group, a spirit of generosity toward others and a wide variety of opportunities to master life challenges. Youth who participate in 4-H focus on their personal growth through opportunities where they learn how to make decisions that will help them lead healthy lives, become good citizens and great leaders and expose them to careers in science, engineering and technology. This annual report profiles some of the young people who have benefited from the 4-H Youth Development Program and shares a few of the many opportunities 4-H land-grant university and college connections afford youth.

Strengthen National 4-H Leadership

The 2005-2006 fiscal year was phenomenal for National 4-H Council as we strengthened our partnership with National 4-H Headquarters, USDA as part of the Cooperative State Research Education and Extension Service. The two national partners clarified their roles in support of the 4-H Youth Development Program. National 4-H Headquarters provides national leadership for 4-H programs and priorities, professional development, curriculum, authorization and use of the 4-H Name and Emblem and program accountability. National 4-H Council focuses on fundraising, brand management, communications, legal and fiduciary support to national and state 4-H programs, and operating the National 4-H Youth Conference Center and National 4-H Supply Service.



Savoad Jacobs wants to study architecture in college, so he can design structures that stand for a lifetime and beyond. Yet, the New York City high school student already helps other youth build long-lasting foundations at a 4-H Afterschool program that teaches them how to grow produce without soil.

Savoad and other teen mentors spend their free time after school and in summer hours on rooftops of Police Athletic League buildings, working with hundreds of younger 4-H members who use hydroponic gardening to grow fruits and vegetables in a nutrient solution. 4-H Afterschool programs like the Cornell Cooperative Extension Hydroponics Science Education Program are made possible through the generous support of corporate donors like the JCPenney Afterschool Fund.

Savoad's interest in science has grown stronger because he experienced hydroponics firsthand. "This program taught me a lot more than I already knew," he said. "I've learned a lot about how the plants grow and get their energy, and how this different system works."

Dr. Philson Warner, Extension associate, Cornell University Cooperative Extension, pioneered the hydroponics gardening technique. He said that 99 percent of the 4-H youth participating since the program's inception in 1999 have graduated college, many in science-related fields. "For these youngsters, the program changes their attitudes positively towards the sciences. It becomes less intimidating," Warner said.



afterschool
powering their potential

4-H Teen Mentor Savoad Jacobs, at right, talks about hydroponics with Dr. Philson Warner, Extension associate, Cornell University.



▲ National 4-H Council Trustee Ken Hicks, president, J.C. Penney Company, Inc., presents National 4-H Council Chairman David C. Hardesty, Jr. with a check for \$1 million from the JCPenney Afterschool Fund. The gift will fund 4-H Afterschool scholarships.



▲ Youth from New York and Georgia participated in Citizenship Washington Focus, a 4-H summer citizenship education program in Washington, D.C., thanks to scholarships from New York Life Foundation.

Welcome New Corporate Partners

National 4-H Council secured more than \$6.9 million in funding for the 4-H Youth Development movement. More than \$3 million of these funds directly supported the work of state and local 4-H programs in partnership with National 4-H Headquarters, USDA. We welcomed new corporate partners New York Life Foundation, Toyota USA Foundation and Carhartt Inc. to the 4-H family and expanded our long-standing partnership with the JCPenney Afterschool Fund:

- The JCPenney Afterschool Fund’s **\$1 million** gift will support **750** scholarships to 4-H Afterschool programs for youth who currently do not have access or will lose access to after-school programs because they do not have the financial resources to participate. (See Page 5.)
- **20** New York Life Youth in Governance 4-H Clubs in at-risk neighborhoods in Georgia and New York brought **800** underserved youth to 4-H clubs and **120** new volunteers to 4-H.
- New York Life Foundation and Carhartt Inc. funded **375** scholarships over several years to Citizenship Washington Focus, a week-long 4-H leadership program at the National 4-H Youth Conference Center—the national home for 4-H—in which delegates experience Washington, D.C., as they learn about the democratic process and their role as citizens. (See Page 7.)
- Toyota USA Foundation’s inaugural gift to 4-H’s national Science, Engineering and Technology (SET) program provided the Wonderwise science program to 4-H programs in Maryland, Wyoming, Hawaii and New York.

54

54 land-grant universities and colleges received grants for their 4-H programs.

\$3 million

More than \$3 million directly supported state and local 4-H programs.

49 states

49 states and U.S. territories benefited from this funding.



Citizenship Washington Focus (CWF) was the trip of a lifetime for 14-year-old Aaron Golson of Atlanta, Ga. A week in Washington D.C., with other 4-H youth as part of this 4-H summer citizenship education program inspired the quiet, young man to set future goals and become a community leader. "It was an enriching, exciting experience," Aaron said.

Aaron was one of 40 youth and 20 adult volunteers who received CWF scholarships through the generosity of New York Life Foundation. The foundation is funding an initiative through National 4-H Council that will create 40 New York Life Youth in Governance 4-H Clubs in underserved urban areas in New York and Georgia through Cooperative Extension at Cornell University and the University of Georgia.

While learning about the democratic process and their roles as citizens, Aaron and other CWF participants visited Capitol Hill, Arlington National Cemetery, Mount Vernon, presidential and war monuments and memorials and the Smithsonian museums. During one tour, he saw protestors outside the White House. "I observed use of freedom of speech firsthand," he said.

Aaron now plans to start another 4-H club so other youth can join him in setting good examples and making a difference in their community. "At 4-H, I can interact with peers trying to do something with their lives, trying to achieve positive goals like getting a scholarship to college, going to CWF, meeting new people, and doing things that help others," Aaron said. "I know that I set the example for [my brother] and his friends. Helping others and making a positive difference in the community is the example I want to set. It's something I can do for a lifetime."

Aaron Golson, fifth from left, visits Capitol Hill with other CWF participants from the University of Georgia.



▲ Kevin Smith, program officer, New York Life Foundation, and Donald T. Floyd, Jr., president, National 4-H Council, address New York Life Youth in Governance 4-H club members who received scholarships to Citizenship Washington Focus.



Promote 4-H in Your Community

National 4-H Council has created the 4-H Brand Network and embarked on a market research program that will provide dynamic and useful information to inspire more people to actively promote 4-H within their communities. The 4-H Brand Network is the first community of its kind where 4-H advocates at the grassroots level join together to strengthen the 4-H image. The first phase is creation of 4HBrandNetwork.org, a secure Web site where 4-H agents, volunteers and youth can learn about the 4-H brand, share tips and ideas with National 4-H Council and each other, and apply what they have learned with ready-made resources.

National 4-H Council conducted two market research surveys to collect data to improve 4-H message development and provide information to local and state 4-H programs in support of their marketing efforts. One thousand Americans, 18 years and older, were represented in each survey. The survey results

provide valuable information pertaining to public awareness and perceptions of the 4-H brand, what 4-H represents, who it seeks to serve, and its place in youth development. Two of the more significant recommendations generated from the surveys are to:

- demonstrate how 4-H has re-positioned itself to meet the diverse needs and challenges that youth face today in rural, urban and suburban communities, and
- develop targeted messages that highlight the qualities of 4-H Youth Development programs and activities that are closely aligned with what Americans believe is most important to youth in their communities.

Clarify Accountability

In today's non-profit world, it is more important than ever that all 4-H entities comply with legal and financial guidelines. National 4-H Headquarters and National 4-H Council together launched the Clarity Campaign to assist land-grant institutions and their state 4-H programs in clarifying the legal and financial management of 4-H programs within their purview. These clarifications help minimize liability while supporting the Cooperative Extension System's mission to administer quality youth development programs. So far, the campaign has shared 240 Clarity information packages, conducted two workshops including an overflow crowd at the 2005 National Association of Extension 4-H Agents Conference, provided updates at the national meetings of state 4-H program leaders and state 4-H foundation directors and answered specific questions posed by states.



The first time Russell Petty visited Washington, D.C., and the National 4-H Youth Conference Center was as a Citizenship Washington Focus (CWF) program assistant. Now, the Virginia 4-H alumnus and Virginia Tech graduate leads CWF, a 4-H program that teaches youth about the democratic process and their role as citizens as they experience the nation's capital. He wants others to know about the internship that “blew me away by the intensity of the experiences I had.”

Like all CWF program assistants—now known as Poling Fellows—Russell earned room, board and a stipend. Yet, Russell is the first to tell you that being a Poling Fellow is not about the money. It’s about adventure, personal growth and being in charge. Poling Fellows become licensed Washington, D.C., tour guides and facilitate educational workshops. One Poling Fellows recruitment goal is involving more minority college students by focusing on 1890 land-grant institutions which have not participated in great numbers in the past. “There’s no limit to what you can do in 4-H and as a Poling Fellow,” Russell said.

The Poling Fellows are named after Harold A. Poling, former National 4-H Council Board of Trustees chair, Virginia 4-H member and Ford Motor Company CEO, whose individual gift fully funded the Fellows program. For more information, contact Russell at 301-961-2917 or rpetty@fourhcouncil.edu.

Russell Petty, third from left, visits Capitol Hill with two CWF participants.



▲ The Poling Fellows are college students who lead the Citizenship Washington Focus program at the National 4-H Youth Conference Center.



Give States Their Fair Share

National 4-H Supply Service now gives a percentage of purchases made at www.4hmall.org back to state 4-H programs through its expanded Fair Share program. (See www.4hfairshare.org.) Each state 4-H program will receive 10 percent of the total merchandise value of all orders placed at www.4hmall.org that are shipped to addresses within that state. An aggressive e-commerce strategy increased the amount of business conducted through www.4hmall.org to 35 percent in the 2005-2006 fiscal year.

The National 4-H Supply Service provides 4-H programs with a wide variety of curricula and products that feature the 4-H Name and Emblem at reasonable prices. Expanding on the success of Clover, the first 4-H Ty Beanie Babies® bear, Supply will release 4-H Garfield and Johnny the 4-H John Deere bear. It also will expand its popular line of John Deere 4-H apparel and debut a die cast John Deere 4-H tractor by Ertl.

Thank You for Supporting 4-H

National 4-H Council is proud of its role as the national private sector partner of National 4-H Headquarters and state and local 4-H programs. We deliver resources that help make the dreams of 4-H members, volunteers and professionals affiliated with land-grant universities and colleges come true. Our work on behalf of the 4-H Youth Development movement would not be possible without the generosity of our individual and corporate donors. We greatly appreciate your support.



▲ Rhoderick Mensah of the National 4-H Supply Service helps customers with their orders.



www.4hmall.org



High school students with an aptitude for college who might not continue their higher education because of family, financial or other issues get the support they need through Missouri 4-H's Youth Futures: College Within Reach program.

This year, youth from St. Louis, Kansas City, Jefferson City, Boonville and Columbia became part of the week-long summer program on the University of Missouri-Columbia campus. "You can do anything you set your mind to," University of Missouri President Elson Floyd told participants. "We (the University) will do everything we can to support and sustain you."

The program shadows youth as they go through the process of choosing, applying and paying for college. First-time attendees learn about applying to college, financial aid and student life. Returning youth look at college life more in-depth and visit academic advisors and college professors to discuss their college careers. Since the program started in 2001, 112 youth have participated. Of the 30 old enough to graduate high school, 19 are in college and two are in the military.

"I personally learned about time management. It is not good to be late to a college class," said Cedric Smith of Jefferson City.

Young people who have attended the conference multiple times often come back as youth leaders to help the novices get started with their college experience. "It's an ongoing learning experience," said Jasmine Gilbert, a youth leader from Kansas City.

ASSETS	Unrestricted			Temporarily Restricted	Permanently Restricted	2006 Total	2005 Total
	General	Board Designated	Total Unrestricted				
CURRENT ASSETS							
Cash and cash equivalents	\$ 81,489	\$ -	\$ 81,489	\$ -	\$ -	\$ 81,489	\$ 328,119
Short-term investments	1,742,898	4,593,034	6,335,932	2,404,965	-	8,740,897	7,307,993
Accounts receivable, net	1,090,892	-	1,090,892	-	-	1,090,892	1,474,444
Contributions receivable	123,815	250	124,065	1,228,887	-	1,352,952	746,616
Merchandise inventories, net	680,920	-	680,920	-	-	680,920	742,352
Other assets	270,404	-	270,404	-	-	270,404	176,604
Total current assets	3,990,418	4,593,284	8,583,702	3,633,852	-	12,217,554	10,776,128
NONCURRENT ASSETS							
Long-term investments	7,040,005	-	7,040,005	1,907,915	210,347	9,158,267	9,517,240
Intangible asset	78,844	-	78,844	-	-	78,844	114,157
Other assets	10,000	-	10,000	-	-	10,000	17,599
Property and equipment, net	8,579,699	-	8,579,699	-	-	8,579,699	8,349,733
Total noncurrent assets	15,708,548	-	15,708,548	1,907,915	210,347	17,826,810	17,998,729
TOTAL ASSETS	\$ 19,698,966	\$ 4,593,284	\$ 24,292,250	\$ 5,541,767	\$ 210,347	\$ 30,044,364	\$ 28,774,857
LIABILITIES AND NET ASSETS							
CURRENT LIABILITIES							
Accounts payable and accrued expenses	\$ 1,502,833	\$ -	\$ 1,502,833	\$ -	\$ -	\$ 1,502,833	\$ 1,629,850
Accrued postretirement benefit liability	82,848	-	82,848	-	-	82,848	89,530
Deferred revenue	1,018,093	-	1,018,093	-	-	1,018,093	972,129
Unfunded pension liability	-	-	-	-	-	-	641,371
Agency funds and other	1,039,890	-	1,039,890	-	-	1,039,890	846,475
Total current liabilities	3,643,664	-	3,643,664	-	-	3,643,664	4,179,355
NONCURRENT LIABILITIES, net of current portion							
Accrued postretirement benefit liability	2,283,768	-	2,283,768	-	-	2,283,768	2,172,654
Deferred revenue	32,217	-	32,217	-	-	32,217	8,041
Unfunded pension liability	1,378,201	-	1,378,201	-	-	1,378,201	3,044,967
Total noncurrent liabilities	3,694,186	-	3,694,186	-	-	3,694,186	5,225,662
TOTAL LIABILITIES	7,337,850	-	7,337,850	-	-	7,337,850	9,405,017
COMMITMENTS AND CONTINGENCIES							
NET ASSETS							
Undesignated	5,374,823	-	5,374,823	-	-	5,374,823	4,898,680
Plant fund	8,579,699	324,932	8,904,631	-	-	8,904,631	8,648,295
Program support	-	-	-	4,565,217	-	4,565,217	3,724,742
Endowment fund	-	2,307,227	2,307,227	976,550	210,347	3,494,124	3,057,973
Long-Term Reserve	1,038,875	1,961,125	3,000,000	-	-	3,000,000	3,000,000
Total net assets before minimum pension liability adjustment	14,993,397	4,593,284	19,586,681	5,541,767	210,347	25,338,795	23,329,690
Minimum pension liability adjustment	(2,632,281)	-	(2,632,281)	-	-	(2,632,281)	(3,959,850)
Total net assets	12,361,116	4,593,284	16,954,400	5,541,767	210,347	22,706,514	19,369,840
TOTAL LIABILITIES AND NET ASSETS	\$ 19,698,966	\$ 4,593,284	\$ 24,292,250	\$ 5,541,767	\$ 210,347	\$ 30,044,364	\$ 28,774,857

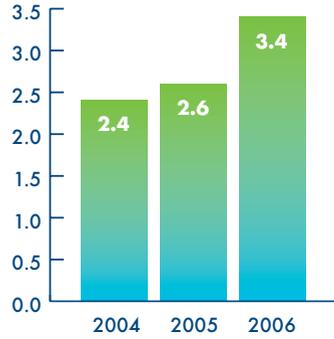
The chief executive officer and chief financial officer of National 4-H Council certify the appropriateness of these financial statements. The complete consolidated financial statements, from which the accompanying financial highlights were derived, have been determined to present fairly, in all material respects, the financial position of National 4-H Council and Controlled Affiliates as of June 30, 2006, and the changes in their net assets and their cash flows for the year then ended in conformity with generally accepted accounting principles. For a complete set of the audited consolidated financial statements for the year ended June 30, 2006, including the consolidated statements of functional expenses and cash flows, full footnote disclosure, and the report of independent certified public accountants, please contact the National 4-H Council Accounting Team, 7100 Connecticut Avenue, Chevy Chase, MD 20815-4999 or 301.961.2985.

OPERATING	Unrestricted			Temporarily Restricted	Permanently Restricted	2006 Total	2005 Total
	General	Board Designated	Total Unrestricted				
REVENUE							
Contributions received from the public	\$ 276,484	\$ -	\$ 276,484	\$ 5,034,651	\$ -	\$ 5,311,135	\$ 4,353,571
Federal grant revenue	1,470,882	-	1,470,882	-	-	1,470,882	1,061,487
In-kind services	17,369	-	17,369	-	-	17,369	209,699
Registration fees and tuitions	-	-	-	-	-	-	21,065
National 4-H Youth Conference Center	10,184,703	-	10,184,703	-	-	10,184,703	9,773,621
National 4-H Supply Service	4,184,711	-	4,184,711	-	-	4,184,711	3,935,254
Investment income	443,329	-	443,329	-	-	443,329	415,000
Other	118,119	-	118,119	-	-	118,119	80,423
Net assets released from restrictions	4,199,736	-	4,199,736	(4,199,736)	-	-	-
TOTAL REVENUE	20,895,333	-	20,895,333	834,915	-	21,730,248	19,850,120
EXPENSES							
Program services:							
Education programs	6,324,810	-	6,324,810	-	-	6,324,810	5,508,286
Other programs							
National 4-H Youth Conference Center	6,688,908	-	6,688,908	-	-	6,688,908	6,395,942
National 4-H Supply Service	3,401,071	-	3,401,071	-	-	3,401,071	3,199,770
Total other programs	10,089,979	-	10,089,979	-	-	10,089,979	9,595,712
TOTAL PROGRAM SERVICES	16,414,789	-	16,414,789	-	-	16,414,789	15,103,998
Supporting services:							
Management and general	3,242,756	-	3,242,756	-	-	3,242,756	3,066,724
Fundraising	1,157,456	-	1,157,456	-	-	1,157,456	977,074
Total supporting services	4,400,212	-	4,400,212	-	-	4,400,212	4,043,798
TOTAL EXPENSES	20,815,001	-	20,815,001	-	-	20,815,001	19,147,796
Change in net assets from operating activities	80,332	-	80,332	834,915	-	915,247	702,324
NON-OPERATING							
Contributions	-	18,486	18,486	78,130	-	96,616	115,909
Investment return	311,898	215,088	526,986	18,199	-	545,185	172,525
Increase in unrealized gain on investments	309,826	116,174	426,000	22,005	-	448,005	698,424
Gain on disposal of furniture and equipment	4,052	-	4,052	-	-	4,052	1,144
Change in net assets from nonoperating activities	625,776	349,748	975,524	118,334	-	1,093,858	988,002
Change in net assets, before minimum pension liability adjustment	706,108	349,748	1,055,856	953,249	-	2,009,105	1,690,326
Minimum pension liability adjustment	1,327,569	-	1,327,569	-	-	1,327,569	(1,307,596)
Change in net assets	2,033,677	349,748	2,383,425	953,249	-	3,336,674	382,730
Net Assets, beginning of year	10,327,439	4,243,536	14,570,975	4,588,518	210,347	19,369,840	18,987,110
Net Assets, end of year	\$ 12,361,116	\$ 4,593,284	\$ 16,954,400	\$ 5,541,767	\$ 210,347	\$ 22,706,514	\$ 19,369,840

A focus on achieving its five-year strategic plan goals by fiscal year 2010 has repositioned Council to produce even greater results. Current year revenue of \$21.7 million represents a 9.5 percent increase over the prior year and is due to increases in the major revenue components. Prudent financial management and increased donor funding led to an improvement in net operating results of more than \$200,000 or 30 percent of the prior year's change in net assets from operating activities. These results provide Council with a strong cash position, reduced pension liability, and \$5.5 million in temporarily restricted net assets to enhance the positive development experiences of the youth of America.

Ratio of Current Assets to Current Liabilities

June 30, 2004-2006



Council continues its upward trend of financial stability with current assets of 3.4 times more than current liabilities as of June 30, 2006. The achievement of this strong current ratio occurred while Council kept its commitment to more than \$1 million in payments to the pension plan, overcame high energy costs, and received increased donor funding.

Operating Revenue Trend

(Excluding In-Kind Contributions)

Fiscal Years Ended June 30, 2004-2006

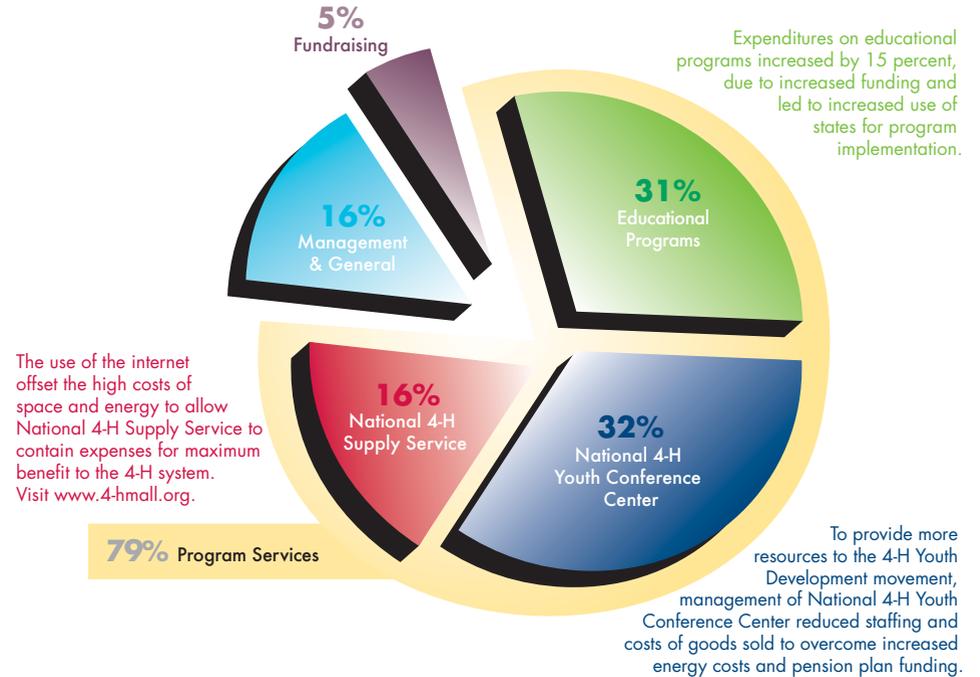


Council's revenue is derived from an 800-bed youth conference center (47 percent), contributions and gifts (31 percent), a mail-order/e-commerce supply service (19 percent), and investment and other income (3 percent). Increases on all fronts have led to this improvement in operating revenue and is on track for Council's long-term growth.

Expense Components

(Excluding In-Kind Expenses)

For the Year Ended June 30, 2006





Natalie Cheng joined the University of Florida's 4-H program at age eight, quickly becoming passionate about public speaking and leadership opportunities. Today, the Penn State University senior accounting major and president of PSU's Lion Ambassadors will tell you that her 4-H experiences made her the leader she is today. "Everything I am today is because of 4-H Youth Development," Natalie said.

As president of the Lion Ambassadors, Natalie works closely with the PSU Alumni Association and Penn State President Graham Spanier on university-wide projects. The ambassadors also introduce incoming freshman to campus.

While serving as Florida 4-H Council president in high school, Natalie vigorously pursued youth development grants and corporate sponsors for 4-H and worked to strengthen youth-adult partnerships throughout her home state. She continues service to 4-H as a member of the Penn State 4-H Development Committee and a National 4-H Council trustee.

She said 4-H is important to her even now because the 4-H Youth Development Program opened many doors and gave her numerous opportunities. "4-H helped me succeed in other organizations. Even academically, 4-H helps you; it has been the source of my success story. A lot of things you learn in 4-H, they can't teach you in the classroom," Natalie said.

Although Natalie is still deciding what she wants to do after she graduates, she said she knows she always will be active in 4-H. "No matter where I am in my life, even 50 years from now, I know I'll be very active in 4-H," Natalie said. "Whether I start up my own 4-H club, or I'm working on the national level, 4-H is very close to my heart."

Natalie Cheng

Honor Roll



SECOND CENTURY OF EXCELLENCE CLUB

July 1, 2005–June 30, 2006

CORPORATE/FOUNDATION EMERALD CLOVER

\$1,000,000 and Up

JCPenney Afterschool Fund
Philip Morris USA

CORPORATE/FOUNDATION PLATINUM CLOVER

\$250,000–\$999,999

The Coca-Cola Foundation
New York Life Foundation
Specialty Vehicle Institute of America

CORPORATE/FOUNDATION GOLD CLOVER

\$100,000–\$249,999

The Annie E. Casey Foundation
Cargill
Carhart Inc.
John Deere Company
Kraft Foods
Surdna Foundation, Inc.
Toyota USA Foundation

CORPORATE/FOUNDATION SILVER CLOVER

\$50,000–\$99,999

DEFT, Inc.
MetLife Foundation

CORPORATE/FOUNDATION BRONZE CLOVER

\$25,000–\$49,999

ACH Foods
Bridgestone/Firestone, Inc.
Pioneer Hi-Bred International, Inc.
Reber/Russell Company

CORPORATE/FOUNDATION GREEN CLOVER

Up to \$24,999

Advertising, Premiums & Incentives
Agway Foundation
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Allianz Life Insurance Company of North America
Altria Group, Inc.
American Security Products, Inc.
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Cars 4 Charities
Central Wisconsin Landscaping and Yard Service

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CHS, Inc.
CoBank
Coca-Cola North America
Computer Sciences Corporation
Consorta
Corporate Philanthropy Service
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D.C. Association of Family & Consumer Sciences
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I. Shalom & Co., Inc.
Illinois Tool Works Foundation
International 4-H Youth Exchange Association
of the USA

International Business Machines
International Home Economics Service, Inc.
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Keller Benefit Services, Inc.
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Larsen Production, Inc.
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North Carolina State University
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Weaver Brothers Insurance Association, Inc.
Willard E. Bartel Foundation
Work-N-Win 4-H Club
Xilinx, Inc.

CONTINUING SUPPORT

In addition to those already listed in this annual report, we wish to thank the following companies for their prior year's contribution to National 4-H Council with pledges of \$10,000 or more. While we have listed their contributions in previous annual reports, their commitment continues to support the 4-H Youth Development movement.

American Honda Motor Co., Inc./Motorcycle Division
Cadeau Foundation
Mitsubishi Electric America Foundation
Monsanto



The old saying goes, "Give a man a fish, and he'll eat for a day. Teach a man to fish, and he'll eat for a lifetime." Brian Newman, a junior at Washington State University majoring in management of information systems, and three fellow 4-H alumni, spent two weeks in Rwanda to ensure the city of Kingali was eternally fed.

Brian, Ray Carlson, Antonia McFadden and Leah Rommereim taught information technology skills to young people and their teachers at four Rwandan schools through WSU's Center to Bridge the Digital Divide. The teens eagerly learned their IT lessons as Brian and the others showed them how to set up and network computer hardware and use their computers. Yet, Brian learned as much from them. Many of the teens used the 1994 genocide as a time reference. "Lots of them [teens] talked about the genocide," Brian said. "They would show their scars and say things like, 'This is where they burned me.' The scars were mortifying."

Through interactions between teachers and students, the teens taught Brian and the others about Rwandan culture and language. The youth specifically wanted to know about 4-H. "They were shocked [that an organization focused specifically on developing youth], and thought 4-H was the coolest thing ever," Brian said.

Brian left Kingali with a new perspective about what's really important. "When I returned, I realized just how lucky I am to live where I do and have my friends and family. So many people in Rwanda don't have their childhood friends or even their families. They don't know if their friends and family are alive or dead."

Brian Newman, third from left, shares a meal with youth in Kingali, Rwanda. Inset: Brian, second row, fourth from left, and Leah Rommereim, second row, third from left, pose with their new friends.



NFL Charities
The UPS Foundation

FEDERAL FUNDING

The scope of 4-H Youth Development activities would not be possible without the partnerships National 4-H Council has developed with many branches of the federal government. National 4-H Council is grateful for federal funding received from the following agencies during Fiscal Year 2006:

Centers for Disease Control and Prevention,
United States Department of Health and
Human Services

Cooperative State Research, Education &
Extension Service, United States Department
of Agriculture

Natural Resources Conservation Service,
United States Department of Agriculture

PRESIDENT'S CLUB

Special appreciation for those individuals who have contributed \$25,000 or more during their lifetimes in support of National 4-H Council and its programs.

Roger C. Beach
Gary L. Davis
Don and Carolyn Floyd
Robert B. and Barbara Gill

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Mr. and Mrs. Robert J. Hampson
Chuck Hayes
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Grant and Alma Shrum
Gene and Sharon Swackhamer
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Omer G. and Annabelle K. Voss

EMERALD CLOVER

\$10,000 and Up

Andrew and Chris Bater
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Gene and Sharon Swackhamer

PLATINUM CLOVER

\$1,000 - \$9,999

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Jill and Scott Bramble
Helen K. Brock, In Memory of Elsie J. Carper
Kenneth and Nancy Cheng
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Family of Robert Flom
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Helen and Jack M. Tyree
Estate of Florence Van Norden*
Omer G. and Annabelle K. Voss
William D. and Bonnie Lou Wampler
Helen T. Waters
Hubert J. and Dorothy Wetzel
Eleanor L. Wilson
Margaret and Wayne Wright
Lucy and Vernon H.C. Wright

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\$500 - \$999

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Dr. and Mrs. Douglas Cummings
Mrs. Benjamin Dornfest

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Edgar A. and Marjorie J. Reeves
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Janice A. Seitz
Russell W. Smith
Rhudel A. and Keisha Stevens
Bill and Mattie Umscheid
James G. Walls
John L. Werner
Mary Williams
Linda Williams-Willis



Louisiana youth learn about college, make friends and gain life skills at 4-H University on the campus of Louisiana State University. The four-day summer program helps build confidence in these youth that they can go to college and gives them the opportunity to work and compete in fields ranging from computer science to sports broadcasting to public speaking.

In 2006, 1,500 youth from around Louisiana participated in contests, listened to distinguished speakers and got to experience life on campus. One of those speakers was Lt. Gen. Russel Honoré, the three-star general and 4-H alumnus who oversaw the deployment of National Guard troops to New Orleans in the aftermath of Hurricane Katrina.

"4-H University is a unique opportunity for 4-H members to compete, earn awards and develop friendships with 4-H members from throughout Louisiana," said Anna Normand, a 4-H member from St. Landry Parish. "It's a good environment to be involved in and learn more about college life."

Louisiana 4-H officers meet with Lt. Gen. Russel Honoré. From left to right are Chantelle George, Kevin Goebel, Melissa LaCour, Honoré, Joe Coussan and Dawn Jason.



Steve and Maureen Wilson

SILVER CLOVER
\$300-\$499

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Milton and Margaret Boyce
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John Shedd Reed
Sheri Seibold
Connie R. Sims
Allyn and Joy Smith
Thomas G. Tate
Jennifer Zaniewski
Leon and Eileen Zebroski

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\$120-\$299

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Marvin A. and Julia F. Anderson
Delores L. Andol
Sudhir Bakshi
Patricia S. Barber
Shirley Barlow, In Memory of Margaret Hushelpeck
Lavon L. Bartel and David G. Struck
Jim and Carolyn Barthel
Jennifer Beard
Linda Kay Benning
Mark and Nadine Berkowsky

Elsie Betzen
Jill L. Bidwell
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R. B. and C. K. Crawford
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of Jean E. Burand and Marsha Midgley
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Warren E. Schmidt
Cheri Schumacher
Dan and Jody Sherman
Todd G. Smith
Gaines Smith
Douglas L. Steele
Donald and Pauline Stormer
Dave Tahija
Ann E. Thompson



KaLonna Maull has become increasingly interested in nutrition and health since her sister was diagnosed with diabetes. So, the 18-year-old decided to major in nutrition at Delaware State University.

4-H also had a lot to do with her decision. “4-H is really big on taking care of yourself,” KaLonna said. “It’s about good hygiene and being active and not just taking care of yourself academically, but also physically and emotionally because all of that plays into having a healthy lifestyle.”

KaLonna joined 4-H in sixth grade and participated in a number of community service projects where she learned important skills like leadership and teamwork that have prepared her for college. It was her 4-H Cooperative Extension agent who influenced her to attend Delaware State. “He showed me lots of possibilities and never let me limit my choices,” KaLonna said. “It didn’t make sense to go anywhere else.”

KaLonna wants to help others realize the importance of a healthy lifestyle. “It’s so important that we stay healthy,” she said. “Diabetes. High blood pressure. They don’t have a face or a color. It hits everyone. Conditions like obesity—there are so many things that can be prevented.”

After graduate school, KaLonna wants to be a professional nutritionist. She said she will continue to stay involved with 4-H. “4-H has done so much for me,” she said.

KaLonna Maull, at left, poses with Agriculture Secretary Mike Johanns after giving remarks at a USDA radio news conference.



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June G. Dickinson
Demosthenes Dimitrakoulakos



West Virginia University Mountaineer Derek Fincham knew he wanted to don the buckskins as the WVU mascot since he was nine years old, about the time he became a 4-H member. He credits 4-H with helping him not only accomplish his goal but meet the demands being Mountaineer required.

From 2004-2006, Derek fired up the crowds at WVU football and basketball games and made nearly 600 appearances at festivals, parades, camps and hospitals throughout West Virginia. "Whether I was in front of 65,000 fans at a WVU football game or talking one-on-one with a child, I used the public speaking skills I learned as a 4-Her," Derek said. "4-H taught me to how to be productive. I learned how to start a job and finish a job and the importance of goal-setting to carry out your job. All of these skills played a crucial role as I fulfilled my appearances."

4-H also instilled in him the importance in giving back to his community. Nearly every weekend during those two years he was the Mountaineer, Derek visited the WVU Children's Hospital to cheer up sick kids. He'll continue giving back for many years to come. Derek, who is legally blind, currently is pursuing a master's degree in rehabilitation counseling at WVU, so he can help others deal with the personal, social and vocational effects of disabilities.

"I know what I believe in. My beliefs may not make me a million dollars before I die, but at the end of the day, I know the things I want to do with my life," Derek said. "The service I want to give back to my community will earn me more rewards than any amount of money could."

Derek Fincham

Photo: Julie Whiteman, West Virginia University



Matthew and Patti Dion
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Youth ages 14-19 from Texas' seven urban centers come to Prairie View A&M University to experience a little bit of college life and explore careers in food, agriculture and human sciences through the 4-H Career Awareness and Youth Leadership Laboratory.

Prairie View A&M University President Dr. George C. Wright talked to the 4-H Youth Lab participants about the value of a college education. "No matter what you want to do, an education can help you achieve your goals," Wright said. "You must make sure that grades become building blocks for the next grade and listen to your teachers and parents."

Youth Lab focused on entrepreneurship, youth in governance, agricultural communications, leadership, vegetable gardening, meat science and teen health issues. Youth also learned how to enroll in college and why college is important to their futures. They took part in a community forum where they talked about youth issues and possible solutions. "We talked about how we can reduce drugs. Everyone said you can't, but I believe the first step is to not take drugs," said 14-year-old Oscar E Amaya, Jr.

Lloyd Prince, a PVAMU freshman and active 4-H leader, attended his first Youth Lab in eighth grade. Now, he heads the retail department of Rap-A-Lot records. "I remember going to a session about becoming an entrepreneur, and it impacted me to the point where I started my own business venture," Lloyd said.

Youth learn about college and the wide variety of careers in agriculture including meat science at 4-H Youth Lab.



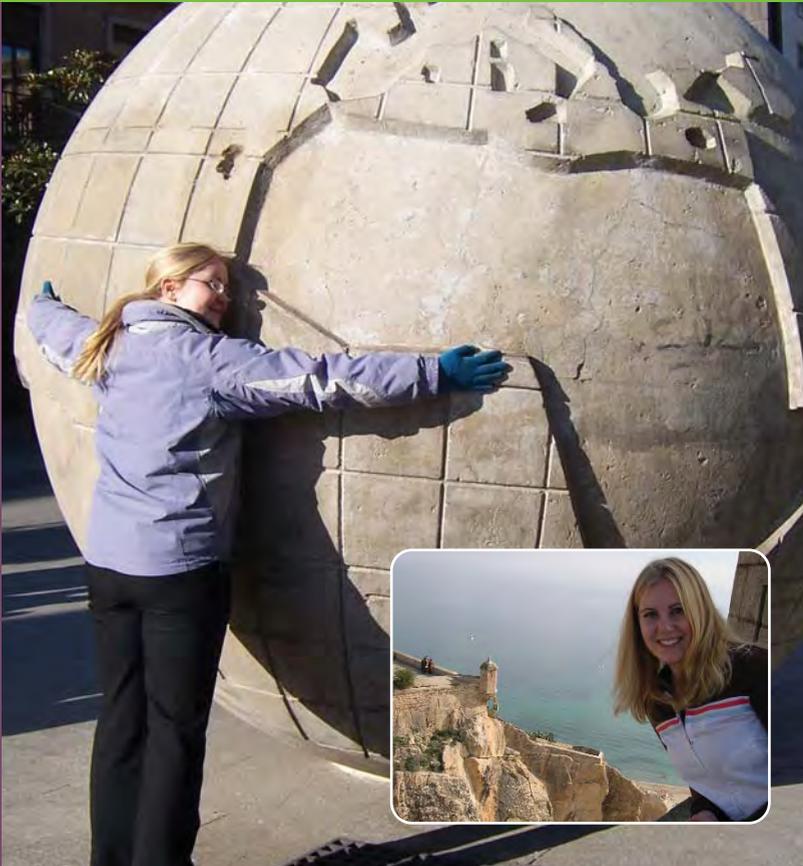
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When Danielle Pals had the opportunity to spend 11 months at Spain's Zaragoza University, she jumped at the chance. "4-H gave me the confidence to go abroad," Danielle said.

The Idaho State University junior has been in love with Spain since age six when, one day, she overheard her brother and sister speaking Spanish and talking about Spain. They both had gone to Spain when they were in college, and she wanted to go too. By the time Danielle was eight, she was taking Spanish lessons.

Danielle is majoring in Spanish and international studies at ISU because she wants to be a public or private ambassador for the United States. "I think international relations is one of our country's weakest areas, and I'd like to improve international attitudes about the United States," she said.

4-H gives its members a strong foundation, according to Danielle, whose parents and siblings also were in 4-H. "4-H teaches really good values. I started as a child learning to cook and sew. As I grew older, I participated in team leadership and taught others what I learned while building my own skills like public speaking. Skills I learned through 4-H have helped me with all of the other things I want to do," Danielle said.

Danielle Pals immersed herself in Spanish culture during the 11 months she spent at Spain's Zaragoza University. The Idaho State University junior credits 4-H with giving her the confidence to go abroad.



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"I tell people if you have an interest, 4-H has a program for you. That's the beauty of the land-grant Extension programs," said 22-year-old graduate student Miguel Carlin, who began participating in 4-H at the age of nine. Miguel was active in the 4-H Youth Development Program in Kentucky until he was 19, serving as a member of the Kentucky 4-H Leaders Council, state 4-H vice president and county volunteer even after he started at the University of Kentucky. "Now, I just help wherever I can," Miguel said.

Why 4-H? Miguel said 4-H gave him skills he would otherwise lack and influenced his decision to attend the University of Kentucky for his undergraduate degrees. "During high school, I participated in county speech contests. These experiences prepared me for my time as a state 4-H officer, when I sometimes spoke to nearly 100 people," he said. Miguel built upon his experience in affective communication to obtain a bachelor's degree in agricultural education, communications and leadership with a minor in Latin American Studies.

His high school days in 4-H also taught Miguel how to write a resumé correctly, a skill he uses a great deal these days. "We were required to present our resúmes orally and in written form to the [4-H] state leaders. I had the dual benefits of learning to write a resumé and having it critiqued," Miguel said.

Miguel said he feels confident with his education and career because of 4-H. He has started a master's program in agriculture development at another land-grant university, Texas A&M.

Miguel Carlin, center, believes his 4-H public speaking experiences prepared him for his future career.



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Kathleen's Corner, a conference room off the lobby of J.C. Penney Hall, is a special tribute to Kathleen Flom whose life (1913-2005) and 4-H career in Minnesota and the National 4-H Youth Conference Center created an incredible record of service to youth. We thank the following donors for honoring Kathleen and continuing her legacy of 4-H stories and history at Center's front door.

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4-H youth get a glimpse of their futures and find some huge possibilities through 4-H Big Red Camps held each summer on the campus of the University of Nebraska-Lincoln. This fast-paced, week-long adventure offers in-depth, hands-on experiences in fields including theatre, film-making, Web site design, forensics, culinology, horsemanship, child development and government.

Youth in grades 8-12 test the waters in a variety of potential future careers by spending 25-30 hours in labs with UNL faculty members and career professionals. In 2004, 75 percent of Big Red Campers said they planned to attend UNL.

Chantelle Elsbury of O'Neill wants to be a fashion designer someday. "Fashion design camp has prepared me for the future by giving me a taste of what a real designer would experience at a day of work," she said. "It made me notice that my dreams can and will come true."

Matt Neaderhiser of Omaha came to film-making camp because he likes to make movies. "I enjoyed learning new techniques and terminology I had not heard before," he said.

4-H youth get hands-on experience in a variety of career fields including child development through 4-H Big Red Camps at the University of Nebraska-Lincoln.

Photo: Brett Hampton, University of Nebraska-Lincoln



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Tasha Brown credits her local 4-H program with inspiring her personal mission to give back to others and opening her eyes to the many opportunities available to her. “I now know what to look for in the real world,” the 21-year-old Mississippi State University senior said. “I’ve gained so much from 4-H, including meeting people around the United States and getting different kinds of advice.”

Tasha, who is vice president of her collegiate 4-H chapter, chose to attend Mississippi State University because her 4-H program cemented her connection with the land-grant university. She started out judging livestock and went on to participate in business and leadership programs over her 10 years in 4-H. She said even her cattle-judging days proved to be vital to her college experience because they improved her public speaking skills.

One of the ways Tasha gives back to 4-H and her community is by participating in the 4-H Health Rocks! Program, which helps 8-to-12-year-olds be more aware about the effects of tobacco on users, their friends and families. She became a 4-H Health Rocks! instructor at 15 and has continued to teach throughout her college years. “I see it as another opportunity to help someone,” Tasha said. “If I can tell someone the risks that smoking has on their lives, I’ve at least helped one person.”

Tasha Brown, third from left, is an instructor in the 4-H Health Rocks! Program, which helps children be more aware of the effects of tobacco use. The experience has inspired her to pursue a teaching career.

Photo: Jim Lytle, Mississippi State University



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Montana youth stepped up and stepped out on the Montana State University campus for 4-H Congress, an opportunity for 4-H members to experience university life firsthand.

More than 500 teens and adults came together to participate in hands-on workshops taught by youth development professionals and members of the community; state level-contests; a charity walk-a-thon; first class entertainment; and social interaction with peers. "One of the best parts of Congress is seeing friends you don't normally get to see," said Cash Yount, 17, of Deer Lodge.

Montana 4-H members have been coming to Bozeman to participate in this 4-H tradition for 76 years. It is the first visit to a university campus for some of the youth. In fact, many of the delegates had the unique experience of sleeping in a dorm with summer residents that out-populate their entire hometown.

This year's theme—4-H: Step Up, Step Out—reflected the philosophy that 4-H participants are asked to step up to all types of challenges and step out of their comfort zones in order to explore new experiences. "One of our main goals is for the kids to leave and say, 'I just can't wait for next year,'" said Brett Schomer, program and events specialist for MSU Extension's Montana 4-H Center for Youth Development.

Montana 4-H staffers Brett Schomer, Carlie Widhalm and Eric Larsen put the finishing touches on banners that welcome 500 teens and chaperones to the MSU Field House.

Photo: Jay Thane, Montana State University



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Katlin Mulvaney wants people to understand that agriculture is an integral part of many facets of our lives including the food we eat and the clothes we wear. That's why the 19-year-old sophomore is studying agricultural communication at Auburn University.

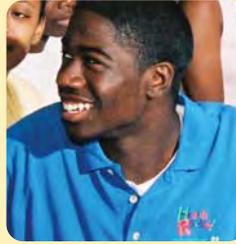
She remembers almost crying during her first 4-H agricultural food demonstration because she was so nervous. Ten years and scores of 4-H competitions in public speaking, livestock judging and food demonstration later, Katlin has much confidence in her ability to communicate in front of a crowd. Each 4-H competition became progressively easier and more exciting, she said.

Katlin attributes much of who she is today to her 4-H experience. Being involved in many 4-H activities not only made her a well-rounded person, but helped her get scholarships to attend Auburn. "4-H helped me build up my resume," Katlin said. "A lot of those opportunities came from 4-H national conferences and National 4-H Congress. 4-H offered me that."

She rapidly established herself as a face for agriculture awareness and recruitment at Auburn. As a freshman, she became a member of the University Program Council and secretary for Ag Council. She also belongs to Auburn Collegiate 4-H.

Katlin, who is a Lee County 4-H volunteer, plans to stay involved with 4-H after graduation. "I remember when I was there, and I had volunteers and leaders touch my life," she said, "Now it's my turn."

Katlin Mulvaney



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Connecticut teenagers pretended to be college students at the University of Connecticut's 4-H Teen Connection Conference. They slept in dorms, ate cafeteria food and received instruction from some of the best professors in the country.

The university opened its doors as all staff, dorms, classrooms, technology, labs and recreational facilities were available to the youth ages 14-19 who broadened their horizons and explored career options. They participated in a community service project and a variety of in-depth workshops including job interviewing, consumer decision-making, map-making using global information systems and cyberspace safety. "I appreciate the diverse mix of campus life and life skills," said Meagan Scott, 18.

Yet, the weekend was not all work and no play as the youth danced their last night before departure away and celebrated the 125th anniversary of the university with a birthday party attended by Jonathan, the University of Connecticut Husky mascot.

"The experiences at Teen Conference are invaluable," said Ben Morrow, 17. "The conference was only three days, but the friendships that were formed and the lessons learned will last a lifetime."

Connecticut 4-H teens slept in dorms, ate cafeteria food and received instruction from some of the best professors in the country at the University of Connecticut's 4-H Teen Connection Conference.



Matthew Woods
James Y. Yap
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NAMED AND SPECIAL 4-H FUNDS

The following named and special funds have been established at National 4-H Council. We salute the people who established these funds and the people who have contributed to them. You can assure the legacy of 4-H by creating or contributing to a named or special fund. For more information on any of these funds or how you can establish new funds, please contact Jennifer Sirangelo at 301-961-2853 or jsirangelo@fourhcouncil.edu.

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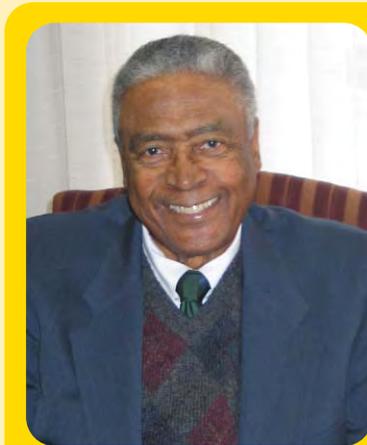
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**George L. Brown
Multicultural
Immersion Fund**

The National 4-H Council Board of Trustees honors the life of Trustee George L. Brown with creation of the George L. Brown Multicultural Immersion Fund. Brown, who served as a trustee since 2004, died March 31, 2006.

The fund will be used within 4-H to establish a climate of communication, develop an ethic of access, provide opportunities for direct immersion and implement research on reaching under-served populations from the Historically Black Colleges and Universities (1890s) and Tribal Colleges (1994s) of the Cooperative Extension Service.

Brown was one of the famed Tuskegee Airmen during World War II. The University of Kansas graduate was an editor at the Denver Post and a radio talk show host. He was elected to the Colorado House of Representatives in 1955 and became the first African-American to serve in the Colorado State Senate in 1956. He became the nation's first African-American lieutenant governor in 1975. Civil rights was his passion, and after leaving public service, he continued to work towards equal opportunity for everyone by championing organizations dedicated to youth.

For more information about the George L. Brown Multicultural Immersion Fund, contact Tanya Blue at 301-347-3818 or tblue@fourhcouncil.edu.

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National 4-H Council works to advance the 4-H Youth Development movement, building a world in which youth and adults learn, grow and work together as catalysts for positive change. National 4-H Council partners with the Cooperative Extension System of Land-Grant Universities and Colleges, National 4-H Headquarters at USDA, communities, and other organizations to provide technical support and training, develop curricula, create model programs and promote positive youth development to fulfill its mission. National 4-H Council also manages the National 4-H Youth Conference Center, a full-service conference facility, and the National 4-H Supply Service, the authorized agent for items bearing the 4-H Name and Emblem. National 4-H Council is a nonprofit 501(c)(3) organization. National 4-H Council is committed to a policy that all persons shall have equal access to its programs, facilities and employment without regard to race, color, sex, religion, religious creed, ancestry or national origin, age, veteran status, sexual orientation, marital status, disability, physical or mental disability. Mention or display of trademark, proprietary product or firm in text or figures does not constitute an endorsement by National 4-H Council and does not imply approval to the exclusion of suitable products or firms.

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