Preserving the Past & Present for the Future
Life Skills Development

- **Critical Thinking**: asks questions before, during and after acquiring information
- **Keeping Records**: begins to sort and classify
- **Planning/Organizing**: does simple sorting and categorizing
- **Decision Making**: identifies alternatives; able to choose among a few selected alternatives
- **Marketable Skills**: gets exposure to a variety of job roles in community; learns math, reading, speaking, manual dexterity; takes field trips to explore careers; processes information with adults
- **Stress Management/Healthy Lifestyle Choices** – stimulate creativity, cognitive development and opportunities for positive mental health
• **Restoration** is the physical manipulation or repair of objects

• **Preservation** is protecting the item with as little change as possible to the true nature of the items
• Replication the process of repeating, duplicating, or reproducing something
Avoid Ruining Collectables

- Light
- Humidity
- Temperature
- Handling
- Cleaning
- Insects and Rodents
- Contaminants
Curriculum

- Collectables
- Preserving Vintage Clothing and Textile Products  Part 1
- Preserving Vintage Clothing and Textile Products  Part 2
- Storage and Display of Heirloom Textiles
- Preserving Photographs, Books and Paper Documents
- Preserving Metal, Wood and Plastic Collectables
- Preserving Memorabilia
Curriculum

- Documenting and Cataloguing Collectables
- Displaying Collections and Collectables
- History Mysteries Part 1– How to conduct interviews and record the stories
- Heritage History Mysteries Part 2
- Posters and Displays
- Authentication Card

- 4-H You-Tube Clips
Centennial Fair Exhibits

4-H Members

Alumni
Youth Fair Exhibits
# Youth Fair Exhibits

## Exhibit Authentication Card

Securely attach to the front of an exhibit to verify and date its historic significance to our 4-H Centennial celebration.

<table>
<thead>
<tr>
<th>Dating Artifact</th>
<th>Year</th>
<th>Decade</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is the year the item was made, obtained or used.</td>
<td>1970</td>
<td>70s</td>
</tr>
<tr>
<td><strong>Authenticate Artifact</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Be specific in describing how the items in the exhibit were authenticated? Include websites, books, reference materials, interview, etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Personal ownership</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Transferred to archival quality and acid free album</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Who did the item belong to?</strong></td>
<td><strong>The county &amp; state in which they lived?</strong></td>
<td></td>
</tr>
<tr>
<td>Rebecca Farabough Stone</td>
<td>Garvin County, Oklahoma</td>
<td></td>
</tr>
<tr>
<td><strong>Other interesting details or stories uncovered during research?</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oklahoma Delegation to Washington D.C. Citizenship Shortcourse, visiting Majority Leader Carl Albert</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*You may continue details on the back of the card.*
Youth Fair Exhibits
Youth Fair Exhibits

EVOLUTION OF PECAN EQUIPMENT

OSU Professor Herman Heinrichs developed a bumper type shaker to dislodge pecans.

Hand held sprayers were labor intensive and dangerous for operators spraying harmful chemicals such as nicotine, DDT, and Paris Green.
Youth Fair Exhibits
Youth Fair Exhibits
# Youth Fair Exhibits

## 4-H Centennial Exhibit Authentication Card

Securely attach to the front of an exhibit to verify and date its historic significance to our 4-H Centennial celebration.

<table>
<thead>
<tr>
<th>Dating Artifact</th>
<th>Year</th>
<th>Decade</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is the year the item was made, obtained or used.</td>
<td>2009</td>
<td></td>
</tr>
</tbody>
</table>

**Authenticating Artifact**

Be specific in describing how the items in the exhibit were authenticated? Include web sites, books, reference materials, interview, etc.

This quilt was designed and sewn by a group of 10 year old girls with the help of their volunteer adult. The group researched the clover history on the National 4-H Headquarters web site and then designed and created each block. The quilt will be used as a prop for members to tell this history to other 4-H members.

**Quilt was made from new materials.**

<table>
<thead>
<tr>
<th>Specify conservation, restoration, or preservation method chosen and why?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>If known...</th>
<th>Who did the item belong to?</th>
<th>The county &amp; state in which they lived?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sew N Style 4-H Club</td>
<td>Carter County OK</td>
</tr>
</tbody>
</table>

**Other interesting details or stories uncovered during research?**

The pledge tells everyone what 4-H is all about. It was adopted in 1927. The phrase “and my world was added in 1972. The first clover was a three leaf clover with the words Head, Heart and Hands written on the leaflets. The 3 leaf clovers on our quilt were pins designed by O.H. Benson from Wright County. Since the first clubs were corn clubs the corn or the corn kernel was place to insert the county name. Mr. Benson and others are give credit for making the 4 leaf clover around 1908.
Youth Fair Exhibits
Youth Fair Exhibits
Alumni Fair Exhibits

4-H Chicken Project

- Building pens
- My baby chickens!
- Watering my chickens
- See – they grew fast!
- I sort of hated to pick out ones to kill
- Plucking them wasn’t as bad as I thought it would be
- Picking out the six to eat
Alumni Fair Exhibits
Alumni Fair Exhibits
Restoration